Resources for an Alphabet Storytime

Resource Books

Starting With Stories: Engaging Multiple Intelligences Through Children's Books

by Pam Schiller and Pat Phipps



Pam Schiller's Starting With Stories is an excellent resource to use in developing storytimes for the diverse audiences you will encounter in public libraries.

Pg 18 Alphabet Soup: A Feast of Letters Pg 50 Chicka Chicka Boom Boom

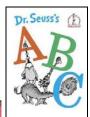
Alphabet Art: With A-Z Animal Art & Fingerplays (Williamson Little Hands Series) by Judy Press and Sue Dennen

Includes crafts, songs or fingerplays, book connections, and activity ideas for each letter of the alphabet.

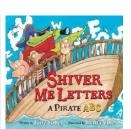
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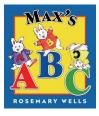






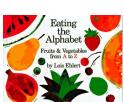


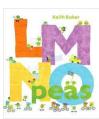


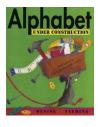


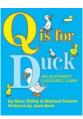












Chicka Chicka Boom Boom by Bill Martin Bad Kitty by Nick Bruel Dr. Seuss's ABC by Dr. Seuss

Creature ABC by Andrew Zuckerman

Shiver Me Letters: A Pirate ABC by June Sobel and Henry Cole

Max's ABC by Rosemary Wells

Superhero ABC by Bob McLeod

The Sleepy Little Alphabet by Judy Sierra

Eating the Alphabet by Lois Ehlert

LMNO Peas by Keith Baker

Alphabet Under Construction by Denise Fleming

Q is for Duck: An Alphabet Guessing Game by Mary Elting

Songs and Fingerplays

ABC Jingle Bells

Jingle Bells
Jingle bells, jingle bells
Jingle all the way
Oh what fun it is to play at
story time today! (repeat)

Listen to my song about the letter "B" Babies, books and bells Bears and bumblebees!

Bananas, boats, and beds
Bats and balls and blue
Bye-bye, brothers, boys
Are you ready? Peek-a-Boo!
(cover face and show on BOO)

If Your Name Starts With...

Sung to the tune of "If You're Happy and You Know It"

If your name starts with A shout hooray.

If your name starts with B clap with me.

If your name starts with C touch your knee.

If your name starts with D say yipee.

If your name starts with E touch your teeth.

If your name starts with F say "Wake Up Jeff!".

If your name starts with G blow a kiss to me.

If your name starts with H say "Neigh"

If your name starts with I blink your eye.

If your name starts with J say "Gidday".

If your name starts with K then start to sway.

If your name starts with L ring a bell

If your name starts with M look at them.

If your name starts with N cluck like a hen.

If your name starts with O touch your toe.

If your name starts with P say "whoopee!"

If your name starts with Q say "achoo!".

If your name starts with R drive a car.

If your name starts with S make a mess.

If your name starts with T watch out for the bee!

If your name starts with U say "Whooooo".

If your name starts with V pat your knee.

If your name starts with W, X, Y or Z Then stand up, take a bow and say "That's me!" If you know the names of the children you are having for storytime then you can edit this song to suit the children. It can be quite long otherwise.

A-B-C

A B - ABC - Say these letters with me D E - EFG - It's easy, can't you see? H I - JKL - I know them really well Oooooh Yeah - I love these letters

M N - OPQ - I know the letters like you R S - TUV - Let's shout it - 123! W X - Y and Z - Let's have a Jubilee! Oooooh Yeah - I love these letters

Oooooh Yeah - I love these letters!

Alphabet Beat

First clap your hands.
Then stomp your feet.
Everybody do the alphabet beat.

Apple, Apple, Apple - a - a - a, Apple, Apple, Apple - a - a - a, Wave your arms high. Swing your arms low. The alphabet beat is the way to go.

Blue, Blue, Blue - b - b - b
Blue, Blue, Blue - b - b - b
Move to the left.
Move to the right.
The alphabet beat is way out of sight.

Car, Car, Car - c - c - c Car, Car, Car - c - c - c Shout it out loud Whisper down low. Just onje more alphabet beat to go!

Dog, Dog, Dog - d - d - d
Dog, Dog, Dog - d - d - d
Now give a high five to a nearby friend.
The alphabet beat has come to the end!

The Letter Sound Song
Sing this song to practice the letter sounds:
Make the sound of the letter instead of naming the letter in the song.
(For example, "b" is "buh" but do not overemphasize the "uh" sound)
It is more fun if you act out the motions while you are singing.

Tune: If You're Happy and You Know It

If you're happy and you know it, Bounce around "b" "b" If you're happy and you know it, Bounce around "b" "b" If you're happy and you know it, Then your face will surely show it If you're happy and you know it, Bounce around "b" "b"

Catch a ball "c" "c"... Dance with me "d" "d"... Fall down "f" "f""... Gallop like a horse "g" "g"... Hop on one foot "f" "f"... Jump so high "j" "j"... Kick in the air "k" "k"... Laugh out loud "l" "l"... March in place "m" "m"... Nod your head "n" "n"... Paint a picture "p" "p"... Run in place "r" "r"... Sit on the floor "s" "s"... Talk to me "t" "t"... Vacuum the rug "v" "v"... Walk around "w" "w"... Yawn right now "y" "y"... Zip your zipper "z" "z"...

Alphabet Rhyme

A is for apple, B is for ball, C is for cat, D is for doll.

E is for egg, F is for feet,
G is for girl, and H is for heat.
I is for igloo, and J is for jump,
K is for kangaroo, L is for lump.
M is for mighty, N is for nest,
O is for octopus, P is for pest.
Q is for queen, and R is for rail,
S is for sitting, and T is for tail.
U is for uncle, umbrella and use,
V is for vacation, valentine and views,
W is for window, whistle and way,
X is for xylophone that we like to play.
Y is for yellow and yelling and you.
Z is for zero and zipper and zoo.

Alphabet Rhyme

A is for apple, armadillo and air.

B is for book, beachball and bear.

C is for cat, crayon and cape.

D is for dog, dragon and drapes.

E is for elephant, eagle and eye.

F is for farm, fire and fly.

G is for goat, golf and guy.

H is for hat, hippo and hi.

I is for instrument, ice and igloo.

J is for juggle, jungle and jumparoo.

K is for kangaroo, kite and kid.

L is for lamb, lion, and lid.

M is for mother, mouse, and might.

N is for noodle, nest and night.

O is for octopus, ostrich and owl.

P is for penguin, pig and pal.

Q is for queen, quilt and quail.

R is for rabbit, rainbow and rail.

S is for seal, swan and sun.

T is for table, tiger and ton.

U is for umbrella, underwear and umpire.

V is for vulture, volcano and vampire.

W is for wizard, water and wishbone.

X is for x-ray, Xerox and xylophone.

Y is for yak, yogurt and you.

Z is for zebra, zero and zoo.

Alphabet Forwards and Backwards

Traditional tune

A B C D E F G
H I J K L M N O P
Q R S T U V
W X Y and Z
Now, I've said my ABC's.
Next time sing them backwards with me.

ZYXWVUT
SRQPONM
LKJIHG
FEDCBA.
Now, I've said my ZYX's,
Bet that's not what you expected!

Apples and Bananas

I like to eat eat eat apples and bananas, I like to ate ate ate apples and bananas, (all a's pronounced with a long a as in ate) I like to eat eat eat epples and banenes, I like to ite ite ite ipples and baninis, I like to ote ote ote opples and banonos, I like to ute ute ute upples and banunus, I like to eat eat eat apples and bananas.

Flannelboards and Props

The Letter Bus: Enlarge, color, cut out, and laminate a copy of the school bus pattern. Have a student lightly tape a letter card to the bus; then lead youngsters in singing the song shown. Repeat this rollicking tune several times with different cards!

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The (\underline{D}) on the bus says, "(\underline{d},\underline{d},\underline{d},\underline{d},)," (\underline{d},\underline{d},\underline{d},\underline{d},\underline{d},\underline{d},\underline{d},)," The (\underline{D}) on the bus says, "(\underline{d},\underline{d},\underline{d},\underline{d},)" All the way to school!
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Alphablocks: Challenge the children to make alphabet letters with blocks.

Cereal-Spell: Give each child a handful of alphabet cereal. Invite the children to find all the letters of their names. After they spell their names with the cereal, invite them to eat the cereal.

Alphabet Caterpillar - What Letter Comes Next?

Start by putting the grass on the bottom of the felt board and the caterpillar head on the upper left corner of the felt board. Start by asking the children:

"Do you want to help me build a caterpillar?



Let's start with the letter A" (put up letter A next to caterpillar head) ... "What letter comes next?" ... (children shout out letter B ... put up letter B). "Our Caterpillar is growing! Let's make him bigger ... what letter comes next?" (children shout out the letter C ... put up letter C) ... continue this way until all of the letters are on the felt board. Sing the Alphabet Song while pointing to each letter... then randomly point to a letter and have children shout out what letter you are pointing to... when finished tell the children "Thank you for helping my build a caterpillar".

Sensory and Movement Activities

- Alphabet Saucers: Print alphabet letters on 6" paper plates. Create a tossing "line" by placing a strip of masking tape on the floor. Encourage the children to toss the plates into a box or basket. Identify the letters on the plates as the children toss them. Make sure each child tosses a plate with the first letter of his name on it. This activity is for awareness only. Don't expect the children to recognize or identify the letters.
- Playdough Letters: Show the children how to shape letters out of playdough.
 Demonstrate rolling the dough into balls and pinching the dough to make a design
 or break it apart. Working with the dough is more important than making letters.
 It strengthens all three hand muscles that will be needed for writing. Older
 children will enjoy watching you shape the first letters of their names.
- **Alphabet Jump:** Print alphabet letters on paper plates. Spell each child's name on the floor using the letter plates. Encourage the children to "jump" the letters of their names. Call out each letter as they jump on it.
- Name-O: For this small group game, give each student a supply of O-shaped cereal pieces and a tagboard strip programmed with her name. Place a set of letter cards in a bag. To play, remove a card and help children announce the letter name. Each child searches her card for the matching letter. If she finds the letter she covers it with a cereal piece each time it occurs in her name. Play continues until a child covers all of her letters and announces, "Name-O!" After verifying her letters, celebrate by inviting all of the group members to eat a few pieces of cereal. Then have the students clear their cards and play again.
- The W Walk: In advance, attach a path of W cutouts to the floor in an open area. Place along the path picture of items whose names begin with W. Then invite a child to walk along the path of W's. Have her pick up and name each picture as she walks. If desired, invite her to pull a wagon behind her, placing the pictures in the wagon.
- **Alphabet Soup:** Place a set of foam alphabet letters in a large pot. Add enough water to the pot so that the letters float. Lead students in reciting the poem shown while a student uses a ladle to stir the "soup." Then have him scoop up a letter and show it to the class. Ask youngsters to name the letter and its corresponding

sound. Place the letter back in the pot and repeat the activity until each child has had a turn to stir the soup.

Yummy, yummy soup Really hits the spot. It's filled with floating letters And it's piping hot!

Pass the Letter Game

You can play this game with any number children.

Have a complete set of alphabet letters. Give several to each child. Have them each select one and leave the remainder in a pile in front of them. Begin playing some music. While the music is playing, have the children pass the letters around the circle. When the music stops, have each child hold up his/her letter and say which letter it is. Now have them choose another letter from their pile and begin passing them to the music again. Continue on to give all of the children practice in recognizing letters.

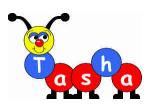
Craft Ideas

• Coconut Trees:

Cut out trunks, leaves, and coconuts. Have the children glue them together to make a coconut tree. Then give the children letters to glue on the tree. Or give them letters to take home and play use in playing with the tree.

• Alphabet Caterpillars:

Cut out caterpillar heads and feet for everyone. Cut out a number of multicolored circles. Give each child one circle for every letter in their name. Help the children write the letters of their names on the circles and paste them together to make a caterpillar.



• Alphabet Snake:

Cut out snake heads for everyone. Cut out a number of green ovals. Give each child some ovals. Children can use the ovals to make snake related words or their names.



• Alphabet Book:

Make a little booklet and write a letter of the alphabet on each page. Let the children draw a picture to go with each letter in their alphabet book.

Some songs and activities from this guide were taken from: http://mrsjonesroom.com/letter/all.html

You can find more ideas for crafts and activities on our Alphabet Pinterest Board: http://pinterest.com/kdlakids/alphabet/

